

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**Temple University MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: Field Instrument 5188 MSW Generalist</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Knowledge, skills, values, cognitive and affective processes.
When/where students are assessed:	Final Semester of Field Practicum
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 4 potential points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score an average of 3 out of 4 points inclusive of all 9 competencies.
<b>Assessment Measure #2: MSW Generalist Course-Embedded Assessment Instrument</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes.
When/where students are assessed:	End of Generalist Year based on course assignments
Who assessed student competence:	Independent Faculty Evaluator
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 4 potential points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score an average of 3 out of 4 points inclusive of all 9 competencies.

**Summary of the Program's Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: Advanced Clinical**

<b>Assessment Measure #1: Field Instrument 8188 Advanced Clinical</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Knowledge, skills, values, cognitive and affective processes.
When/where students are assessed:	Final Semester of Field Practicum
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 4 potential points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score an average of 3 out of 4 points inclusive of all 9 competencies.
<b>Assessment Measure #2: MSW Advanced Clinical Course-Embedded Assessment Instrument</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes.
When/where students are assessed:	End of Advanced Clinical Year based on course assignments
Who assessed student competence:	Independent Faculty Evaluator
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 4 potential points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score an average of 3 out of 4 points inclusive of all 9 competencies.

### Area of Specialized Practice #1: Advanced Macro

<b>Assessment Measure #1: Field Instrument 8188 Advanced Macro</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Knowledge, skills, values, cognitive and affective processes.
When/where students are assessed:	Final Semester of Field Practicum
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 4 potential points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score an average of 3 out of 4 points inclusive of all 9 competencies.
<b>Assessment Measure #2: MSW Advanced Macro Course-Embedded Assessment Instrument</b>	
Competency(ies) assessed:	1 – 9
Dimension(s) assessed:	Knowledge, values, skills, cognitive and affective processes.
When/where students are assessed:	End of Advanced Macro Year based on course assignments
Who assessed student competence:	Independent Faculty Evaluator
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 4 potential points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will score an average of 3 out of 4 points inclusive of all 9 competencies.

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2021-2022)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (CLINICAL/MACRO)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = 69	Area of Specialized Practice #1 CLINICAL n = 77	Area of Specialized Practice #2 MACRO n = 26
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	99%	99%	99%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	98%	98%	99%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	95%	97%	98%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	96%	95%	96%

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (CLINICAL/MACRO)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = 69	Area of Specialized Practice #1 CLINICAL n = 77	Area of Specialized Practice #2 MACRO n = 26
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	96%	96%	98%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	98%	98%	98%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	97%	97%	96%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	97%	98%	93%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>80%</b> of students will demonstrate competence inclusive of 2 or more measures	96%	97%	93%